

WEST LYNN PRIMARY SCHOOL

St Peters Road, West Lynn,
King's Lynn, Norfolk, PE34 3JL

Executive Headteacher: Ms J. Borley



Telephone 01553 772330
Fax: 01553 772330
office@westlynnprimary.co.uk
www.westlynn.norfolk.sch.uk

Read Write Inc Phonics Home Learning

Dear Parent/Carer,

As you know phonics is a vital part of children's learning in EYFS and KS1, and it is our hope that your child can continue to engage with practising phonics during this period of school closures.

Our website contains the following resources to enable you to support your child at home:

-set 1 sounds pack

-set 1 'word time' words

-set 2 sounds pack

-set 3 sounds pack

-links to Read Write Inc speed sound lessons made available by Read Write Inc through their youtube channel

-'Fred Games' to support children's oral blending skills (hearing the sounds and being able to put them together in a word)

-'Top tips' sheet for reading stories to your child

What are the Read Write Inc online videos?

These 10-15 minute videos follow the same lesson format that your child has in their daily phonics group in school. As such, they will be familiar with the structure and should be able to join in. In each video your child will practice a particular sound, and practice reading this sound in words.

Films will show at the times below and are currently available for 24 hours from the time they are posted.

- **Set 1 Speed Sounds at 9.30 am**

- **Set 2 Speed Sounds at 10.00 am**

- **Set 3 Speed Sounds at 10.30 am**

How will I know which videos and sounds pack to use with my child?

Even within the same year group, each individual child may be at a different stage with their phonics. Please use a sound pack which is suitable to your child's year group, if it is too easy or too difficult for them then move up or down a set.



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How to use your set 1 sounds pack

Sounds in set 1 are not taught in alphabetical order. Your child will have learnt/be learning these in the following order listed below. Whilst learning each group of sounds, children then practice writing these sounds in words in the matching 'word time' session.

Group of sounds introduced	'Word time' session
m a s d t	1.1
i n p g o	1.2
c k u b	1.3
f e l h sh	1.4
c r j v y w	1.5
th z ch qu x ng nk	1.6

Choose a focus sound each day for your child to practice from their 'set 1 sounds pack'. *We suggest choosing the sound that matches the daily Read Write Inc online video available on youtube.* Use the words from the matching 'word time' session for your child to practice reading and writing.

How to use your set 2 and set 3 sounds pack

These packs contain every sound your child has learnt or will learn that contains two or more letters – known to the children as '**special friends**'. *Remember to only use these with your child if your child has already reached these sets!* These packs are designed to help your child practice recognising the 'special friends' in words before they read them. Your child should say any 'special friends' sounds first before they sound out the whole word in order and then read it.

e.g. in the word 'spray' they would say:

'ay, s-p-r-ay, spray'

in the word 'corner' they would say:

'or and er, c-or-n-er, corner'

'Alien words' help your child to practice finding the special friends in words they are unfamiliar with (where they can't rely on knowing the meaning of the word to help them read it correctly).

There are 4 '**chatty friends**' sounds in the 'set 3' pack, which are listed below:

a-e i-e o-e u-e

Each of these is known as 'chatty friends' as they are two letters that make one sound, but are separated by another letter ('they are too chatty, so we split them up' as we say to the children!), for example 'a-e' in 'bake', 'o-e' in 'hope', 'u-e' in 'cute'. As with special friends, when these sounds are found in a word your child should say the 'chatty friends' first, before they sound out the whole word and then read it.

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What else can I do to support my child's reading and writing?

Your child has been sent home with phonics books that are suitable for their current phonic level. Please encourage your child to read a few pages each day so they may continue practicing their reading in context.

As well as this, sharing quality story books with your child is a wonderful way to engage them with reading and spend quality time together.



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