

CLENCHWARTON PRIMARY SCHOOL

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Year 4 Newsletter – Spring Term 2019

Dear Parents & Carers,

Welcome back after the Christmas break. I hope you have had some lovely family time and that the children are rearing to go again!

As you know, here at Clenchwarton Primary School we value and encourage links between home and school. We would like you to be fully involved with your child's education as children that are supported both at home and at school in their learning and behaviour, achieve so much more.

This letter is to inform you of the curriculum content, day to day resources needed and the homework your child will be expected to do this term.

Our class topic until Feb half term will be 'The Maya'



- **Literacy** – Various stories linked with a chocolate theme, explanations and comic strips.
- **Maths** – Place value, Roman Numerals, counting (incl. negative numbers) Fractions,
- **Science** – We will be looking at '**Where does our food go?**' Understanding the food types, knowing what happens in our bodies when we eat food and understanding the process of how food is digested.

We are planning a trip to Cadbury's World with y3 on the 15/2/2019 to complement the learning in this topic. Letters will be sent out separately for this.

After the half term, our class topic will be 'It's a small world', focusing on other countries around the world, immigration and map work.



- **Literacy** – We will learn about other cultures around the world and social and environmental issues seen in some countries.
- **Maths** – We will be concentrating on calculations for division, Fractions, decimals, length, area and money.
- **Science** – We will be looking at changes of state, gas – liquid- solid. We will conduct experiments involving heating and freezing to understand these changes of state.

Homework

Homework is an extension to work in class and is used to reinforce and extend your child's knowledge and skills. It is a **very important** part of their education, so please make time for your child to complete their weekly home activities, supporting them if they need it. A separate letter will follow to explain the 6 choices challenge homework. Please bring any completed Challenge homework to school by **Monday 11th Feb**. Weekly homework will be checked by either myself or Mrs Wingfield and new homework will always be explained in class time. Tasks will be a mixture of maths, writing, comprehension and topic activities. All children that bring in completed homework will be given a **raffle ticket**. Some children like to do extra homework and they are always rewarded with **extra raffle tickets!!** These then go into the **weekly raffle draw** which is drawn at the end of the week. **Your child could be the winner!!**

Spellings

New spellings will be discussed every **Friday** for the test on the next **Friday**. Children need to learn the **pattern** as they will **also** be given some extra spellings for the test which are *not on the list that goes home*. Children will be given a stamp or a sticker by myself or Mrs Wingfield if they have met their **individual spelling target**. Children have also been given the Y3/4 spelling list which are words we will teach and test during the course of the year.

Times tables

I will be expecting children **to take pride** in learning their times tables. As a general rule I would like all the class to be fluent in all their **x tables up to 12x12 by April**. **This also includes knowing the derived division facts for each, eg $\div 5$, $\div 2$** . Any help you can give your children in this area will hugely benefit them in maths lessons now, and as they get older. There will be a nationally recognised test for Y4 children to take which will test their times tables knowledge at the end of the year.

P.E.

P.E. for Year 4 is on **Wednesday**, but a full P.E. kit should be kept in school **at all times** in case we need it another day (sometimes PE slots have to be flexible). We have various PE providers in throughout the week who have allocated PE slots with the children across all of the year groups so they may need it on another day. After the half term, our PE session moves to **Monday**. Earrings must be removed for PE activities. Please make sure that everything is labelled clearly so mix ups can be minimised.

Reading books

Please remember to encourage your child to bring in their reading folders **every day** (**complete with Accelerated books, reading records etc**). Although it isn't always possible for us to hear them read their books every day, we do try our very best to squeeze this in whenever there is a spare moment! Children will have the opportunity to do their Accelerated reading quizzes on **Mondays** and **Thursdays**.

Rewarding children for reading

Every **Monday** we will be asking the children in Year 4 to hand in their reading records. If they have read **at home at least 3 times** in the previous week, then we will reward them with a sticker at the top of the page. Therefore please help your child by filling in their reading record when they have read at home. It can be **ANY** book, not just their ORT reading book or library book. At the end of every half term, we will then choose a child who has tried hard to gain stars and has carefully looked after their reading record to win a **special book prize!**

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Water bottles

We ask that children take their bottles home on everyday so that they can be cleaned and filled with fresh water everyday. Please remind your children to bring them back everyday, labelled, cleaned and **already filled with water** (no squash please!). New bottles can be purchased from the school office if you require them.

I have put general daily requirements into a table at the bottom of this letter for quick 'at a glance' reference.

If you have any queries or concerns, please feel free to write a short note or make an appointment at the office to see me.

I hope your child has a fun and rewarding time in Year 4 this year and I look forward to challenging and helping them achieve to their potential.

Yours sincerely,

Mrs Ryan (Year 4 teacher)

What will I need each day?

TERM 2.1

Monday	Reading book & Reading records, A full water bottle for the week
Tuesday	Reading book & Reading records, A full water bottle for the week Maybe occasional ART resources for pm sessions
Wednesday	Reading book & Reading records, A full water bottle for the week PE kits (please leave in school all week),
Thursday	Reading book & Reading records, A full water bottle for the week
Friday	Reading book & Reading records, A full water bottle for the week Spelling Tests



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